

Symposium

RESEARCH AND EDUCATION
IN THE SPIRIT OF FREIRE
TODAY – FACING THE
MULTIPLE CRISIS

17th of November 2023

C3 Library

with Walter Kohan, Rio de Janeiro
Ceane Andrade Simões, Manaus
and Viktoria Vanek, Wien/St. Pölten



Fr., 17.11. 2023, 9.30 am – 4pm

Alois Wagner-Saal, C3 – Centrum für Internationale Entwicklung, Senses-
gasse 3, 1090 Wien

Registration for the Symposium [here ...](#)

By taking part in this event you agree to the publication of photos and film material taken by the organisers during the event. If you do not wish to be recognisable on the material, please let the photographer know on site.

A variety of crises challenge individuals and societies in a special way today - the list is so well known that there is already talk of crisis fatigue. How can education and research deal with these crises in such a way that those involved experience empowerment? This concept is central to the writings of Paulo Freire and gains particular relevance in light of current experiences of powerlessness.

Why?

The symposium aims to provide space for exchange on experiences of empowerment in education and research in the context of multiple crises - especially with regard to addressing concepts of emancipatory pedagogy. Reflections and experiences from the Global South will enrich the exchange and self-reflection of the participants.

For whom?

- ❖ Education workers and people who advocate for education in various fields and forms
- ❖ Activists from different fields, trying to support empowering the oppressed
- ❖ Students and scholars („thinkers“) of different origins/disciplines and different "phases" - especially if they relate/reply to Freire's pedagogy in their work (e.g. theses)
- ❖ Interested people, who want to get in touch with Paulo Freire and his liberation pedagogy

About what?

- What does the spirit of Freire mean for research and education in our context today?
- Does dealing with Freire bring a different view on crises?
- Does Freire's approach stand the test of pedagogical practice in a context of crisis?
- How can I integrate element of Freire's reflections into my (scientific) work?
- How can I vary, adapt ... elements of Freire's conception of education as a practice of liberation (without alienating the totality of (t)his practice)?

The event is accessible for wheelchair users. We kindly ask to inform the organizers if there are further needs to ensure a barrier-free access!

Program:

9:30 Welcome and Intro by conveners.

9:50 Who is here? A short round of presentation.

10:20 Questioning note 1 by Walter Kohan:

Reflecting with Freire about multiple crises today through a childlike pedagogy of the question.

10:50 World Café – 1st round:

“Does dealing with Freire bring a different view on crises?”

11:20 Coffee break

11:50 Questioning note 2 by Ceane Andrade Simões:

Freire in praxis: A diasporic school experience in Amazon, Brazil.

12:15 World Café – 2nd round:

“Does Freire’s approach stand the test of pedagogical practice in a context of crisis?”

12:45 Interim summary: feedbacks from world café-rounds 1+2; plenary discussion.

13:00 Lunchbreak; with small fingerfood buffet

14:00 Questioning note 3 by Viktoria Vanek:

Is Climate Education Critical Education? Insights from an exemplary field study in Austria.

14:25 World Café – 3rd round:

“How can I integrate elements of Freire’s reflections into my scientific work?”

15:00 Exchange in plenary, discussion, feedback & reflection:

“What do I take with me from this day?”

16:00 End, good bye.

How can you be involved?

We welcome any constructive contributions to the discussion! To enable as many of the participants as possible to contribute in an uncomplicated way, we have planned three round world cafés. With this dialogical method, a good exchange at eye level can take place.

Questioning note speakers:

Walter Omar Kohan is Professor of Philosophy of Education at the State University of Rio de Janeiro (Brazil), where he studies theoretically and practically the relationships between childhood, education and philosophy. As a profound connoisseur of Paulo Freire's work, he published *"Paulo Freire: A philosophical Biography"* (Bloomsbury, 2021).

Viktoria Vanek has a bachelor degree in Environmental Education at the "University College for Agrarian and Environmental Education" (HAUP) and has recently received her master degree in development studies at the University of Vienna. She works for Klimabündnis Niederösterreich (Climate Alliance Austria), where she is responsible for education and municipalities.

Ceane Andrade Simões is Professor of Pedagogy at the Amazonas State University. Additionally, she is member of the Study and Research Group on Public Policies in Education and the Study and Research Group on Theories, Epistemologies and Methods of Education at the Federal University of Pará.

Conveners:

- Austrian Foundation for Development Research (ÖFSE), <https://www.oefse.at/en/>
- Paulo Freire Zentrum (Vienna), <https://www.pfz.at/paulo-freire-zentrum/paulo-freire-center/>
- Research unit on Inclusive Education, Department of Education, University of Vienna, <https://bildungswissenschaft.univie.ac.at/en/inclusive-education/>
- Department of Development Studies, University of Vienna, <https://ie.univie.ac.at/en/>

